

PBIS Classroom Management: Observation

Teacher _____		Rater _____		Date _____	
Instructional Activity				Time Start _____	
				Time End _____	
Tally each Positive Student Contacts		Total #	Tally each Negative Student Contacts		Total #
Ratio ¹ of Positives to Negatives: _____ to 1					

Classroom Management Practice	Rating
1. The classroom is arranged to minimize crowding and distraction .	Yes No
2. There is maximized structure and predictability in the classroom (e.g., explicit classroom routines, specific directions, etc.).	Yes No
3. The teacher has posted, taught, reviewed and reinforced 3-5 positively stated expectations (or rules).	Yes No
4. The teacher provided more frequent acknowledgement for appropriate behaviors than inappropriate behaviors (see top of page).	Yes No
5. The teacher provided each student with multiple opportunities to respond and participate during instruction.	Yes No
6. His/her instruction actively engaged students in observable ways (e.g., writing, verbalizing, etc.).	Yes No
7. The teacher actively supervised my classroom (e.g., moving, scanning, etc.) during instruction.	Yes No
8. The teacher ignored or provided quick, direct, explicit reprimands/redirections in response to inappropriate behavior.	Yes No
9. The teacher has multiple strategies/systems in place to acknowledge appropriate behavior (e.g., class point systems, praise, etc.).	Yes No
10. The teacher provided specific feedback in response to social and academic behavior errors and correct responses.	Yes No

¹ To calculate, divide # positives by # of negatives.